

Attachment: D
July 11, 2007 PDC Minutes

Pilot Program Reports

BLS Pilot Program Report 3-27-07

Results Overview





Date: 7/10/2007 2:40 PM PST
 Responses: Completes
 Filter: No filter applied

Image

The Office of EMS and the EMS Advisory Board's Professional Development Committee appreciate your willingness to assist in piloting the competency based EMT Basic programs. We realize you are providing additional time to investigate potential improvements in EMS. The following survey will assist with collecting data from the pilot programs in a consistent and reliable manner. Please contact Greg Neiman, Chad Blosser or Warren Short with questions or problems completing this survey. . . Thank You Office of EMS, Division of Educational Development Professional Development Committee

1. Please select the name of the institution for which you are submitting a report.

J. Sargeant Reynolds CC - Hanover Fire		1	50%
J. Sargeant Reynolds CC - Henrico		0	0%
Prince William County Paramedic Program		0	0%
Roanoke Valley Regional Fire Training Center		0	0%
Tidewater Community College		1	50%
Total		2	100%

2. This is my _____ program using the initial pilot program standards?

First		0	0%
Second		2	100%
Third		0	0%
Fourth		0	0%
Fifth		0	0%
Sixth		0	0%
Total		2	100%



3. Has this program ended?

		0	0%
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Yes			
No		2	100%
Total		2	100%

7. Do you feel the introduction of competencies increased the overall length of your class?

Yes		1	50%
No		1	50%
Total		2	100%

Image

8. The following question requests your responses to the number of competencies listed for each skill. Select the appropriate number of times a competency should be conducted for each skill listed. If the current number of competencies set for the pilot are adequate, select NA as your answer. The number in parenthesis represents the number of competencies set for the pilot.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	1	2	3	4	5	6	7	8	9	10	N/A
demonstrate PPE (2)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%
disinfect/clean equipment/ambulance. (2)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%
comply with an infectious exposure (2)	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
ability to assess for breathing difficulty.(5)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%
ability to acquire a pulse (10)	0 0%	0 0%	0 0%	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
ability to assess the skin in an adult.(10)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%
ability to assess capillary refill in infants and children (2)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%
ability to assess the pupils (10)	0 0%	0 0%	0 0%	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
ability to obtain a blood pressure.(10)	0 0%	0 0%	0 0%	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
ability to obtain a sample history.(10)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%
Wheeled ambulance stretcher (2)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%
Stair chair (2)	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
Long spine board (2)	1	0	0	0	0	0	0	0	0	0	1

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	50%	0%	0%	0%	0%	0%	0%	0%	0%	0%	50%
Transfer from an ambulance stretcher to a hospital stretcher (1)	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%

Image

11.

The following question requests your responses to the number of competencies listed for each skill. Select the appropriate number of times a competency should be conducted for each skill listed. If the current number of competencies set for the pilot are adequate, select NA as your answer. The number in parenthesis represents the number of competencies set for the pilot.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	1	2	3	4	5	6	7	8	9	10	N/A
ability to perform a chin-lift during an airway scenario. (5)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%
ability to perform a jaw thrust during an airway scenario.(5)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%
ability to perform suctioning during an airway scenario.(5)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%
ability to provide mouth to mouth ventilation using BSI.(5)	0 0%	2 100%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
a pocket mask to artificially ventilate a patient. (5)	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
ability during an airway scenario using a BVM. (5)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%
artificially ventilating a patient with a bag-valve-mask for 1 and 2 rescuers(5)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%
ability to ventilate using a BVM for 1 minute (5)	0 0%	0 0%	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
ventilating with a flow restricted, oxygen powered	2 100%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%

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ventilation device.(2)											
artificially ventilate a patient with a stoma. (3)	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
insert an oropharyngeal (oral) airway.(5)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%
insert a nasopharyngeal (nasal) airway. (5)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%
operation of oxygen tanks and regulators. (5)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%
use of a nonrebreather face mask (5)	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	1 50%
use of a nasal cannula (5)	0 0%	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
artificially ventilate the infant and child patient. (5)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%
oxygen administration for the infant and child patient. (5)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%

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14.

The following question requests your responses to the number of competencies listed for each skill. Select the appropriate number of times a competency should be conducted for each skill listed. If the current number of competencies set for the pilot are adequate, select NA as your answer. The number in parenthesis represents the number of competencies set for the pilot.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	1	2	3	4	5	6	7	8	9	10	N/A
While reviewing presentation of scenes, identify potential hazards (5)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%
techniques for assessing mental status. (3)	0 0%	0 0%	0 0%	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
techniques for assessing the airway. (3)	0 0%	0 0%	0 0%	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
techniques											

for assessing if the patient is breathing. (3)	0 0%	0 0%	0 0%	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
techniques for assessing if the patient has a pulse. (3)	0 0%	0 0%	0 0%	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
techniques for assessing the patient for external bleeding. (5)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%
techniques for assessing the patient's skin color, temperature, condition and capillary refill (infants and children only). (3)	0 0%	0 0%	0 0%	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
ability to prioritize patients.(3)	0 0%	0 0%	0 0%	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
rapid trauma assessment (5)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%
patient assessment skills to assist a patient who is responsive with no known history.(3)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%
patient assessment skills used to assist a patient who is unresponsive or has an altered mental status.(3)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%
performing the detailed physical exam. (3)	0 0%	0 0%	0 0%	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
performing the on-going assessment. (3)	0 0%	0 0%	0 0%	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
Perform a radio transmission. (3)	0 0%	0 0%	0 0%	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
Perform a report given to the staff at a receiving facility.(3)	0 0%	0 0%	0 0%	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
Perform a report given	0	0	0	0	0	0	0	0	0	0	2

to an ALS provider (3)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%
Complete a prehospital care report. (3)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%

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17.

The following question requests your responses to the number of competencies listed for each skill. Select the appropriate number of times a competency should be conducted for each skill listed. If the current number of competencies set for the pilot are adequate, select NA as your answer. The number in parenthesis represents the number of competencies set for the pilot.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	1	2	3	4	5	6	7	8	9	10	N/A
assisting with self administration of medications. (5)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%	1 50%
Read the labels and inspect each type of medication. (5)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%	1 50%
emergency medical care for breathing difficulty. (5)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%
Perform the steps in facilitating the use of an inhaler.(5)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%
care of a patient experiencing chest pain/discomfort. (5)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%
application and operation of the AED. (5)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%
maintenance of an AED. (5)	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
assessment and documentation of patient response to the AED. (5)	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
complete the Automated Defibrillator: Operator's Shift Checklist. (5)	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
Perform the steps in the use of nitroglycerin for chest pain or discomfort. (5)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%
assessment and documentation of patient response to nitroglycerin. (5)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%
prehospital care report for cardiac emergencies.(5)	0 0%	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
care for the patient taking diabetic medicine with an altered mental status and a history of diabetes. (3)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%
the administration of	0	0	0	0	0	0	0	0	0	0	2

oral glucose. (3)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%
assessment and documentation of patient response to oral glucose. (3)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%
prehospital care report for patients with diabetic emergencies.(3)	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
care of the patient experiencing an allergic reaction.(3)	0 0%	0 0%	0 0%	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
use of epinephrine auto-injector. (3)	0 0%	0 0%	0 0%	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
assessment and documentation of patient response to an epinephrine injection.(3)	0 0%	0 0%	0 0%	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
proper disposal of equipment.(3)	0 0%	0 0%	0 0%	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
a prehospital care report for patients with allergic emergencies.(3)	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
care for the patient with possible overdose.(3)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%
care of a patient with exposure to cold.(3)	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
care of a patient with exposure to heat.(3)	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
care of a near drowning patient. (3)	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
a prehospital care report for patients with environmental emergencies.(3)	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
care of the patient experiencing a behavioral emergency. (3)	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
techniques to safely restrain a patient with a behavioral problem.(2)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%
assist in the normal cephalic delivery. (0)	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
care procedures of the fetus as the head appears.(0)	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
infant neonatal procedures.(0)	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
post delivery care of infant. (0)	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
how and when to cut the umbilical cord. (0)	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
the steps in the delivery of the placenta. (0)	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
post-delivery care of the mother. (0)	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
procedures for the following abnormal											

deliveries: vaginal bleeding, breech birth, prolapsed cord, limb presentation. (0)	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
care of the mother with excessive bleeding.(0)	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
prehospital care report for patients with obstetrical/gynecological emergencies. (0)	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%

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20.

The following question requests your responses to the number of competencies listed for each skill. Select the appropriate number of times a competency should be conducted for each skill listed. If the current number of competencies set for the pilot are adequate, select NA as your answer. The number in parenthesis represents the number of competencies set for the pilot.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	1	2	3	4	5	6	7	8	9	10	N/A
direct pressure as a method of emergency medical care of external bleeding. applying a dressing and bandage to the: (12) [Head times 2 Shoulder times 2 Forearm time 2 Fingers times 2 Hip times 2 Calf times 2]	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%
use of diffuse pressure as a method of care of external bleeding.	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%
pressure points and tourniquets as a method of care of external bleeding. Demonstrate the ability to locate and apply bleeding control methods using the following pressure points: (4) A) Brachial X2 B) Femoral X2	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%
care of signs and symptoms of internal	0	0	0	0	0	0	0	0	0	0	2

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bleeding.(1)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%
care of signs and symptoms of shock (hypoperfusion).	0 0%	0 0%	0 0%	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
prehospital care report for patient with bleeding and/or shock	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
steps in the care of closed soft tissue injuries.(1)	0 0%	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
steps in the care of open soft tissue injuries.(1)	0 0%	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
steps in the care of a patient with an open chest wound.(2)	0 0%	0 0%	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
steps in the care of a patient with open abdominal wounds(2)	0 0%	0 0%	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
steps in the care of a patient with an impaled object.(1)	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
steps in the care of a patient with an amputation.(1)	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
steps in the care of an amputated part.	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
steps in the care of a patient with superficial burns.(1)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%
steps in the care of a patient with partial thickness burns. (1)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%
steps in the care of a patient with full thickness burns. (1)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%
steps in the care of a patient with a chemical burn.(1)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%
completing a prehospital care report for patients with soft tissue injuries.(1)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%
care of a patient with a painful, swollen, deformed extremity.											

Demonstrate 2 times each of the following: (12)[A) Forearm B) Arm C) Clavicle D) Thigh E) Calf D) Ankle/Foot]	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%
prehospital care report for patients with musculoskeletal injuries.	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%

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23.

The following question requests your responses to the number of competencies listed for each skill. Select the appropriate number of times a competency should be conducted for each skill listed. If the current number of competencies set for the pilot are adequate, select NA as your answer. The number in parenthesis represents the number of competencies set for the pilot.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	1	2	3	4	5	6	7	8	9	10	N/A
opening the airway in a patient with suspected spinal cord injury.(4)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%
evaluating a responsive patient with a suspected spinal cord injury.(4)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%
stabilization of the cervical spine. (4)	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	1 50%
four person log roll for a suspected spinal cord injury.(2)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%
log roll a suspected spinal cord injury using two people.(2)	0 0%	0 0%	0 0%	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
securing a patient to a long spine board.	0 0%	0 0%	0 0%	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
short board immobilization technique. (3)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%
procedure for rapid extrication. (1)	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
methods for											

stabilization of a helmet. (2)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%
helmet removal techniques. (2)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%
alternative methods for stabilization of a helmet.	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%
prehospital care report for patients with head and spinal injuries. (2)	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
techniques of foreign body airway obstruction removal in the infant.(3)	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
techniques of foreign body airway obstruction removal in the child.(3)	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
assessment of the infant and child. (2)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 100%
bag-valve-mask artificial ventilations for the infant. (3)	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
bag-valve-mask artificial ventilations for the child. (3)	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
oxygen delivery for the infant and child. (3)	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
perform triage. (2)	0 0%	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%

Image



26.

The following question requests your responses to the number of competencies listed for each skill. Select the appropriate number of times a competency should be conducted for each skill listed. If the current number of competencies set for the pilot are adequate, select NA as your answer. The number in parenthesis represents the number of competencies set for the pilot.




Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	1	2	3	4	5	6	7	8	9	10	N/A
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participate as an attendant on no less than 3 911 ambulance responses following completion of all lab competencies. (3)	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%
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30. Where were your non-certified EMT Instructors utilized? (click all that apply)

Didactic		2	100%
Lab		2	100%
Clinical		0	0%

33. Which of the following criteria was useful in selecting non certified EMT Instructors: (check all that apply)

The selection process utilized in our ALS programs		1	50%
Instructional Experience		2	100%
Subject knowledge		2	100%
Other		0	0%

40. Choose one category below which best describes where your institution is located.

Urban area of greater than 500,000 people		0	0%
Urban area with a population of 150,000-500,000		1	50%
Urban area with less than 150,000 people		0	0%
Suburban location		1	50%
Rural location		0	0%
Total		2	100%

Thank you very much for completing the mandatory pilot program report. Your cooperation and participation is appreciated.

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